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| The End of program Reflection corner🤔  Student Worksheet |

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| **Section 1: Overall Thoughts about the Program**   1. **Topic 1*:* What are some of your thoughts on how the program has been overall/thus far?**  |  | | --- | | It is pretty fast-paced and learning a brand new topic every day can get especially stressful. |  1. **Topic 2*:*** Tell us a short story about a time that you felt was **special/meaningful**, when working with your mentor or team throughout the program?  |  | | --- | | When I got my project to work |  1. **Topic 3*:*** When paired together, what do the terms **Computing, AI, and STEM** mean to you, your future trajectories, and to your future (i.e. your future identity and career)?  |  | | --- | | A mashing of different topics |   **Section 2: Computational Action Week Reflections**   1. **Topic 1*:*** What is Computational Action and how can it help you strike change in your communities?  |  | | --- | | [Type Your Post-Reflection Here] |  1. **Topic 2*:*** What are some of the most important tools, lessons, or ideas that you received during our Computational Action week?  |  | | --- | | [Type Your Post-Reflection Here] |  1. **Topic 3*:*** What does the term computational action mean to you, your future trajectories, and to your future roles (i.e. your future identity and career)?  |  | | --- | | [Type Your Post-Reflection Here] |   **Section 3: Create-A-Thon and Team-Building Reflections**   1. **Topic 1*:* Briefly describe your Create-A-Thon Project, topic, and experience thus far (2-3 Lines)**  |  | | --- | | [Type Your Post-Reflection Here] |  1. **Topic 2*:*** Briefly describe your specific role(s) and responsibilities in developing this Create-A-Thon project so far.  |  | | --- | | [Type Your Post-Reflection Here] |   **Section 4: Curriculum Reflections**   1. **Topic 1*:*** What is one concept, tool, or experience that you will always remember from our MIT FutureMakers Curriculum? Why? **(Please specify if it is from the App Inventor or Deep Learning Curric.)**  |  | | --- | | [Type Your Post-Reflection Here] |   **Section 5: STEM+C and Trajectory-Building Reflections**   1. **Topic 1*:* In your own words, explain what AI and Computing Ethics are? How are they important for those who work in STEM and Computing Disciplines (e.g. Careers, Research)?**  |  | | --- | | [Type Your Post-Reflection Here] |  1. **Topic 2*:*** Do you fit into the ‘average STEM or Computing Student’ image portrayed in the Media (TV Shows, Social Media, Your Community Expectations)? What makes you unique from these images you identify with STEM and Computing  |  | | --- | | [Type Your Post-Reflection Here] |  1. **Topic 3*:*** How do people who work with computing and programming tools think? What makes them unique from other groups of people?  |  | | --- | | [Type Your Post-Reflection Here] |  1. **Topic 4*:*** reflect on how you think when using computing and programming tools or working in STEM spaces? How do you empower your thoughts or trajectories, when using these tools or experiencing these spaces?  |  | | --- | | [Type Your Post-Reflection Here] | |

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| 1. **Post-Session Reflection --** Reflect and write on **your personal thoughts** about your experiences with **AI, Computing, and STEM trajectories** this summer. What are some of the goals and trajectories you have personally set for yourself? What might be some of the barriers or stopping points for these trajectories, along the way. What’s going to be your next steps after the MIT FutureMakers program is over? **(Challenge: Aim for three minutes)**  |  | | --- | | [Type Your Reflection Here] | |

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| **All Questions Completed?**  **Submitting your Worksheet:**  To Submit your Worksheet, please follow the following steps   1. Open a compose email TO: [surestart\_program@mysurestart.com](mailto:surestart_program@mysurestart.com) and in the subject line, please insert “[YOUR CODE NUMBER] End of Program Reflection Worksheet”.   \*Don’t forget to replace YOUR CODE NUMBER with the code number that was sent to you in your confirmation email. This code number will be used to protect your identity.   1. Then, attach your worksheet file (.pdf or .docx) or share the link for your worksheet in the body/message of the email. 2. Send off the email by **11:59 PM on Sunday, August 8th, 2021**. |